Lesson 5 Skills at a Glance

Phonics

OBJECTIVE

Phonological Awareness & Phonics

Review and Read Syllables in Words

Academic Vocabulary

OBJECTIVE

Vocabulary

Acquire and Use Academic Vocabulary

Reading Strategy

OBJECTIVE Reading Strategy

Monitor and Clarity

Think and Respond

Reread and Cormore

OBJECTIVES

Literary Analysis

Analyze Genre: Autobiography

Learning Strategy

Use Graphic Organizer: Comparison Chart

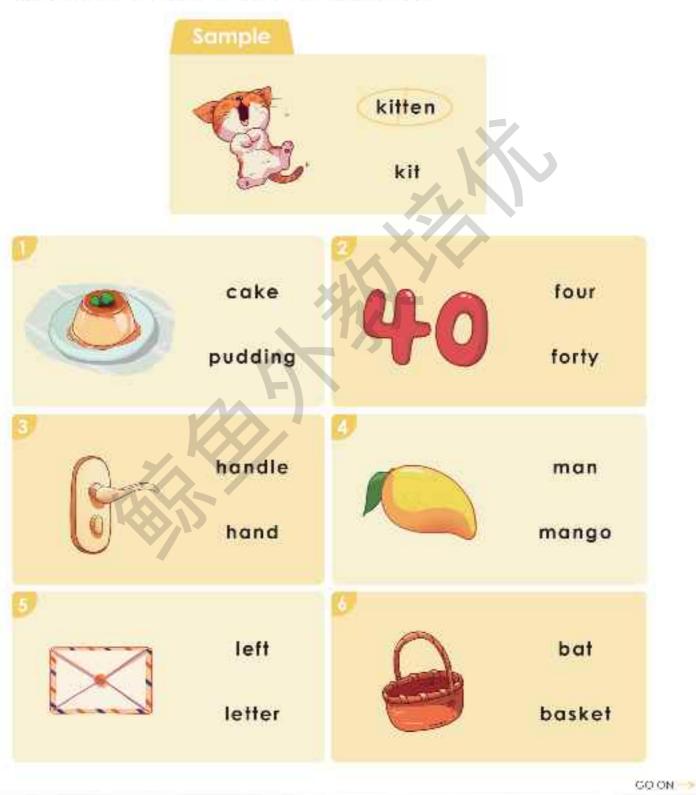
Writing

Write Responses to an Autobiography

GO ON ->

Lesson 5 Phonics

Read each word. Circle the word that names the picture. Then draw a slash "/" between syllables.



Lesson 5 Academic Vocabulary

Read Kemal's letter. Then use words from the **Word Bank** to complete the text.

Word Bank

Word Bank
benefit
duty
identify
impact
learn

8

March 14, 2020

Dear Opal.

This week I (1) something important. I learned that one individual can make a big difference. Let me tell you how.

It had been raining hard all week. Then last night, it became a flood.

Mr. Ruiz 2 the problem right away. The flood wall in our neighborhood was about to burst! Everyone started to fill and stack sandbags. But the water was rising fast. More volunteers were needed, so I offered to help.

We stacked hundreds of sandbags. But the situation didn't improve. The water kept going higher and higher. Nobody gave up, though. We all did our 3 and kept working hard.

Finally, the rain stopped. We all cheered. Our neighborhood was saved!

Boy, was I tired, but I felt good, too. My help made an ._____, and we all understood the ._____ of working together.

Your friend, Kemal

GO ON ->

Lesson 5 Reading

Complete the Comparison Chart to show how Henry changed in The World's Greatest Underachiever.

Comparison Chart

Before	Nak
He didn't like school.	Heto visit schools to talk to
Henry had	He writes books.
His self-image was low.	His self-image has
He was sent to the principal's office for making students	His sense of humor is a benefit in his writing.

GO ON ->

26

Lesson 5 Writing

Henry helps children. Write a thank-you letter to him and tell what you learned from his story. Use at least one word from the

Word Bank.

Word Bank	
improve	benefit
individual	duty
neighborhood	identify
offer	impact
volunteer	legrn

Sample

Dear Mr. Winkler,

March 15 , 2020

Thank you for telling us about your learning disability. I learned that I can have a positive impact on other people.

Your friend,

Zhang Ming

Your Turn

Dear Mr. Winkler,

Thank you ______

Your friend.



Unit 1 Answers for Reference

P24. 1) pud/ding 2) for/ty 3) han/dle 4) man/go 5) let/ter 6 bas/ket

P25. 1) learned 2) identified 3) duty 4) impact 5) benefit

P26. Comparison Chart

Before	You
He didn't like school.	He <u>offers</u> to visit schools to talk to <u>students</u> .
Henry had <u>frouble</u> spelling	He writes books.
His self-image was low.	His self-image has _improved
He was sent to the principal's office for making students laugh	His sense of humor is a benefit in his writing.

GO ON →

Unit 1 Answers for Reference

P27. Possible Response:

May 15, 2020

Dear Mr. Winkler,

Thank you for sharing your personal experience to other people.

I learned that being a volunteer is one of the best ways to make a real impact on people around us.

Yours,

Zhang Xing



- · Write about what you learned from Henry.
- · Make sure you include what Henry did and what you learned from him.

Lesson 6

P29. 1, dor·mi·to·ry / do:rmeto:ri/ noun

A building with many rooms for sleeping.

2. por tion / poirsn/ noun

A part or share of something.

3. cul·ture / knltfər/noun

The way a group of people live.